

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



Details with regard to funding

Please complete the table below.

| | |
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| Total amount carried over from 2019/20 | £ 20390.00 |
| Total amount allocated for 2020/21 | £ 16720.00 |
| How much (if any) do you intend to carry over from this total fund into 2021/22? | £ 36862.04 |
| Total amount allocated for 2021/22 | £ 16,720 |
| Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022. | £ 53,582.04 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p> | <p>0%</p> <p>Pupils struggle to do so for the full 25 meters unaided, without putting feet down.</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | <p>0%</p> <p>Pupils are following Swim England swimming awards -all are on stage one of the programme. Opportunities to perform breaststroke, front crawl and backstroke are practised and performed over short distances with</p> |

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| | armbands and some additional floats. |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 0% Pupils encouraged to follow adult instruction that could be used to self-rescue to a small degree. |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| Academic Year: 2021/22 | | Total fund allocated: 53,582.04 | | Date Updated: July 2022 | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 2.11% |
| Intent | | Implementation | | Impact | |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | | Make sure your actions to achieve are linked to your intentions: | | Evidence of impact: what do pupils now know and what can they now do? What has changed? | |
| To improve the sensory circuit movement across the school | | Pupils to take part in sensory movement throughout the day whether this is outdoors or in the sensory circuit room. | | <p>Total: £1128.56</p> <p>Breakdown: Trampoline x14 £559.86</p> <p>Large gym ball x12 £179.88</p> <p>Peanut gym ball x15 £149.85</p> <p>Resistance training band £19.99</p> <p>Resistance</p> | |
| | | | | <p>This has enabled pupils to be alert and ready for lessons.</p> <p>Reports provided by the occupational therapists determined that sensory movement activities would be beneficial to pupils throughout the day. Specific equipment was outlined and suggested for this purpose.</p> | |
| | | | | <p>£1128.56</p> <p>Sustainability and suggested next steps:</p> <ul style="list-style-type: none"> - Pupils more active and ready to learn. - Pupil's sensory needs are met. - Equipment can be class specific and allocated based on need. - Other equipment items can be used and shared between classes. - This takes place once a day for most pupils. | |

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| | | loops x 2 £23.98 Parachute x 10 £95 Yoga mats x 10 £100 | | |
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| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
|---|---|-----------------------------|--|--|
| | | | | 2.45% |
| Intent | Implementation | | Impact | £1314 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Pupils to use Soft Physio PE mats to make taking part in physio and planned PE sessions safer and more comfortably. | Allows pupils in wheelchairs to get out of their chairs and receive physio and take part in PE comfortably | £865 (Set of 10) | Means pupils have more opportunities to get out of their wheelchairs and take part in specific physio programs and Sherbourne sessions in different areas of the school. It will allow pupils to do sessions as a whole class. | To be used primarily for the PMLD classes but will also be available to the rest of the school |
| Pupils to have access to Bean bags in order to assist with their posture https://www.beanbagbazaar.co.uk/kids-highback-pod.html | Ensure pupils are sitting with the correct posture to support their development and physio needs. One available for each pupil in the class so that all pupils can access these at the same time. | £29.99 x 7 £209.93 total | | Equipment can be used by the PMLD classes but also learnt to other classes. These shall be stored in the PMLD classroom to ensure they are in a centralised place where they use in and out of the class can be monitored. |
| Pupils to have access to Yoga mats to help with their posture and for use in future yoga bugs sessions. | Ensure pupils are sitting with the correct posture to support their development and physio needs. One available for each pupil in the class so that all pupils can access these at the same time. | £10 x 10 £100 total | | Equipment can be used by the PMLD classes but also lent to other classes. These shall be stored in the PMLD classroom to ensure they are in a centralised place where they use in and out of the class can be monitored. |

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| <p>PE equipment to be stored and easily accessible to staff and pupils when taking part in outdoor learning, break times and outdoor PE sessions.</p> | <p>School to purchase an outdoor storage box for the storage of PE equipment that can be used during playtimes and outdoor learning.</p> | <p>£140</p> | <p>Pupils will have access to equipment on the playground. This will mean pupils can engage in different activities during outdoor times and reduce pupils getting bored or having no access to equipment to engage with.</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 2.85% |
| Intent | Implementation | | Impact | £1525 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Real PE Annual Membership | Real PE to be used for all PE lessons throughout the school. Classes to follow the core program and themes set out in REAL PE. Adaptions will have to be made to ensure activities are suitable to meet all pupil needs. | £ 288 | Pupils to engage with lesson content and fun activities and stories linked to the REAL PE programme of learning. This will promote enjoyment in PE and extended involvement in the sessions and learning. | Small steps and systematic learning of skills. |
| Sensafloat training | | Training - Free Sensafloat- £57 | | |
| ATSPRA course | School staff to attend the ATSPRA course. This is a 1 Day course for for 12 candidates | £1180 | Staff will be equipped with a supervision and rescue qualification for working with pupils in the hydrotherapy pool. | Ensure candidates are from different classes across the school to ensure maximum coverage and reduce the need to move staff around to cover. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| | | | | 21.05% |
| Intent | Implementation | | Impact | £11,283 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Additional achievements: School to organise for Yoga bugs to deliver sessions to groups pupils. | Pupils to attend sessions ran by the bug groups. They would offer the opportunity for pupils to be involved in yoga, dance, multi sports and football. | £7208 | Pupils to get access to a wider range of sports. They can take part in these sessions at times such as lunch or during the day. The sessions re fun and interactive so that pupils engage more with the learning. | Teachers can observe good practice from sports professionals that could potentially feedback into their classrooms and own practice. |
| To start a Table Cricket sports clubs in school. This will take place at lunchtimes or other specified periods during the day | Equipment will need to be ordered so that the club can take place. This will include a table tennis table and table cricket equipment. A coach will be provided for 6 hours by the Warwickshire cricket board (WCB) during the summer term. | Table tennis table: £300 Table cricket pack: £239.99 Table cricket balls (pack of two): £5.15 x 5 = £25.75 Total | All children had the opportunity to partake in sport with expert coaches. This sport is accessible to all children. | The WCB will also look to upskill some teachers and school staff to ensure its longevity |

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| Pupils to take part in rebound therapy sessions | Pupils to attend in house rebound therapy sessions delivered by Beaufort staff Members. Staff will be needed to provide cover for Rebound. | 1 member of staff for 2 days over 39 weeks £3510 | | Having the same regular member of staff take part in the rebound sessions and to cover each week means that sessions remain consistent for both rebound and class cover. |
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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
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| | | | | 0.2% |
| Intent | Implementation | | Impact | £150 |
| Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| To take a Beaufort team to compete in the Panathlon Challenge against other Birmingham Special Schools | School to attend the competition on 8 th November 2021. School to take a mixed team containing Key Stage 2 pupils from 3 classes. | Petrol for minibus £20 | Pupils had a great day taking part. They were very excited to attend the event. Pupils took part in activities and games that they had not done previously. They enjoyed the table cricket sport so much that school have decided to implement a table cricket club so other pupils can have access to this sport. Pupils received their medals for taking part and got to interact with pupils from other school whilst competing. | School have attended the event for the last couple of years and hope to continue to be invited back and continue to take part. |
| Increase participation in inter-school competitions- Sports Day | Classes to compete against each other in the summer term. The event will involve several adapted activities for pupils to take part in during the day. | Medals- £30 | Pupils to take part in competitive sports against their friends and peers. | School to use PE equipment it already has and equipment that it has purchased over the course of the year. This PE equipment will be used during lessons and outdoor learning and not just specific for the sports day. |
| To take part in competitive Table Cricket matches against other schools. | Once school have their Table Cricket club up and running, school will look to find other schools that can take part in competitions with Beaufort. | Petrol for Minibus £50 | Pupils to take part in competitive sports against their friends and peers | Increased exposure and curiosity of sports and activities |

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| To Take part in competitive Boccia matches against other schools | | Petrol for Minibus £50 | Pupils to take part in competitive sports against their friends and peers | |
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| Total Spend | £15,400.56 |
| Amount remaining | £38,181.48 |