

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool Revised July 2021

Commissioned by



Created by





Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£ 20390.00
Total amount allocated for 2020/21	£ 16720.00
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 36862.04
Total amount allocated for 2021/22	£ 16,720
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 53,582.04

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently, and proficiently over a distance of at least 25 metres?	0%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	Pupils struggle to do so for the full 25 meters unaided, without putting feet down.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above Created by: Physical Physical Partnerships Partners	O% Pupils are following Swim England swimming awards -all are on stage one of the programme. Opportunities to perform breaststroke, front crawl and backstroke are practised and performed over short distances with

	armbands and some additional floats.
	0% Pupils encouraged to follow adult instruction that could be used to self-rescue to a small degree.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes /No













Action Plan and Budget Tracking

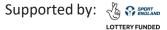
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: 53,582.04	Date Updated:	: July 2022]
Key indicator 1: The engagement of primary school pupils undertake at	Percentage of total allocation: 2.11%			
Intent	Implementatio n		Impact	£1128.56
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve the sensory circuit movement across the school	Pupils to take part in sensory movement throughout the day whether this is outdoors or in the sensory circuit room.	Total: £1128.56 Breakdown: Trampette x14 £559.86 Large gym ball x12 £179.88 Peanut gym ball x15 £149.85 Resistance training band £19.99 Resistance	This has enabled pupils to be alert and ready or lessons. Reports provided by the occupational therapists determined that sensory movement activities would be beneficial to pupils throughout the day. Specific equipment was outlined and suggested for this purpose.	 Pupils more active and ready to learn. Pupil's sensory needs are met. Equipment can be class specific and allocated based on need. Other equipment items can be used and shared between classes. This takes place once a day for most pupils.













loops x 2		
£23.98		
Parachute	x 10	
£95		
Yoga mats £100	x 10	













Key indicator 2: The profile of PESSPA	Percentage of total allocation:			
Intent	Implementation		Impact	2.45% £1314
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils to use Soft Physio PE mats to make taking part in physio and planned PE sessions safer and more comfortably.	Allows pupils in wheelchairs to get out of their chairs and receive physio and take part in PE comfortably	£865 (Set of 10)	Means pupils have more opportunities to get out of their wheelchairs and take part in specific physio programs and Sherbourne sessions in different areas of the school. It will allow pupils to do sessions as a whole class.	To be used primarily for the PMLD classes but will also be available to the rest of the school
Pupils to have access to Bean bags in order to assist with their posture https://www.beanbagbazaar.co.uk/kidshighback-pod.html	Ensure pupils are sitting with the correct posture to support their development and physio needs. One available for each pupil in the class so that all pupils can access these at the same time.	£29.99 x 7 £209.93 total		Equipment can be used by the PMLD classes but also learnt to other classes. These shall be stored in the PMLD classroom to ensure they are in a centralised place where they use in and out of the class can be monitored.
Pupils to have access to Yoga mats to help with their posture and for use in future yoga bugs sessions.	Ensure pupils are sitting with the correct posture to support their development and physio needs. One available for each pupil in the class so that all pupils can access these at the same time.	£10 x 10 £100 total		Equipment can be used by the PMLD classes but also lent to other classes. These shall be stored in the PMLD classroom to ensure they are in a centralised place where they use in and out of the class can be monitored.













accessible to staff and pupils when taking part in outdoor learning, break	School to purchase an outdoor storage box for the storage of PE equipment that can be used during playtimes and outdoor learning.	£140	Pupils will have access to equipment on the playground. This will mean pupils can engaged in different activities during outdoor times and reduce pupils getting bored or having no access to equipment to engage	
			pupils getting bored or having no	













Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			<u>, </u>	2.85%
Intent	Implementation		Impact	£1525
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Real PE Annual Membership	Real PE to be used for all PE lessons throughout the school. Classes to follow the core program and themes set out in REAL PE. Adaptions will have to be made to ensure activities are suitable to meet all pupil needs.	£ 288	Pupils to engage with lesson content and fun activities and stories linked to the REAL PE programme of learning. This will promote enjoyment in PE and extended involvement in the sessions and learning.	Small steps and systematic learning of skills.
Sensafloat training		Training - Free Sensafloat- £57		
ATSPRA course	School staff to attend the ATSPRA course. This is a 1 Day course for for 12 candidates	£1180	Staff will be equipped with a supervision and rescue qualification for working with pupils in the hydrotherapy pool.	Ensure candidates are from different classes across the school to ensure maximum coverage and reduce the need to move staff around to cover.











Key indicator 4: Broader experience of	Percentage of total allocation: 21.05%			
Intent	Implementation		Impact	£11,283
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	· ·	Sustainability and suggested next steps:
School to organise for Yoga bugs to	Pupils to attend sessions ran by the bug groups. They would offer the opportunity for pupils to be involved in yoga, dance, multi sports and football.	±7208		Teachers can observe good practice from sports professionals that could potentially feedback into their classrooms and own practice.
	A coach will be provided for 6 hours by the Warwickshire cricket board (WCB) during the summer term.	table: £300 Table cricket	coaches. This sport is accessible to	upskill some teachers and













l Beautort statt Members Statt will	staff for 2 days	Having the same regular member of staff take part in the rebound sessions and to cover each week means that sessions remain consistent for both rebound and class cover.
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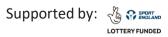


Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				0.2%
Intent	Implementation		Impact	£150
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To take a Beaufort team to compete in the Panathlon Challenge against other Birmingham Special Schools	School to attend the competition on 8 th November 2021. School to take a mixed team containing Key Stage 2 pupils from 3 classes.	Petrol for minibus £20	event. Pupils took part in activities	School have attended the event for the last couple of years and hope to continue to be invited back and continue to take part.
Increase participation in inter-school competitions- Sports Day	Classes to compete against each other in the summer term. The event will involve several adapted activities for pupils to take part in during the day.	Medals- £30		School to use PE equipment it already has and equipment that it has purchased over the course of the year. This PE equipment will be used during lessons and outdoor learning and not just specific for the sports day.
To take part in competitive Table Cricket matches against other schools.	Once school have their Table Cricket club up and running, school will look to find other schools that can take part in competitions with Beaufort.	Petrol for Minibus £50	Pupils to take part in competitive sports against their friends and peers	Increased exposure and curiosity of sports and activities













To Take part in competitive Boccia matches against other schools	Dotrol tor	Pupils to take part in competitive sports against their friends and peers	

Total Spend	£15,400.56
Amount	£38,181.48
remaining	











